**Mark Yu Min Ng**

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**OBJECTIVE:**

Seeking a Secondary Teacher position in History/Social Studies

**EDUCATION:**

Pepperdine University, Graduate School of Education and Psychology; Los Angeles, CA

**Master of Arts in Education (Pedagogy)** July 2013

University of Southern California; Los Angeles, CA

**Bachelor of Arts in History** May 2009

University of British Columbia; Vancouver, B.C.

**Bachelor of Commerce (Finance)** May 1994

**RELEVANT EXPERIENCE:**

St Anne School; Santa Monica, CA

**Volunteer assistant teacher, 6-8th Grade** August 2015 – present

* Taught several medieval history lessons to 7th grade students
* Created several assessment tests to evaluate student learning
* Designed rubric for grading project-based learning
* After-school tutoring for students needing extra assistance

St Sebastian School; Los Angeles, CA

**Volunteer assistant teacher, 1-8th Grade** August 2015 – present

* Teaching Chinese to groups of students
* Assisting students in completing assignments and group projects
* Planning and implementing lesson plans and school activities

Vista Charter Middle School, Los Angeles Unified School District; Los Angeles, CA

**Student Teacher, 7th Grade** September 2011 – December 2011

* Taught world history to classrooms of 20-30 students
* Designed lesson plans and curriculum based on California State Standards and Curriculum Frameworks
* Integrated multimedia tools to enhance learning experience and increase student engagement
* Incorporated role-play, simulations, educational games, and various innovative learning activities to increase student involvement

Mar Vista Family Center; Culver City, CA

**After-school program volunteer tutor** September 2009 – June 2010, September 2013 – June 2015

* Provided tutoring services for students needing assistance in homework and in design and implementation of projects

Braille Institute; Los Angeles, CA

**Volunteer teacher’s assistant** September 2013 – July 2015

* Provided sighted guidance to blind students in arts and crafts, balance, sensory awareness, and chair exercise classes

Homeboy Industries’ Charter High School, Los Angeles Unified School District; Los Angeles, CA

**Volunteer tutor** October 2009 – December 2009

* Provided tutoring for former gang members and those affected by gang violence in their ongoing rehabilitation

**SKILLS:**

* Educational Technology: PowerPoint, Blackboard, Sakai, audio-visual recording, ELMO projector
* Language: Conversational Mandarin and Cantonese as well as basic reading and writing